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| Unit Title: Understand positive risk taking for individuals with disabilities | | |
| URN: J/601/6293 |  |  |
| Credit Value: 3 |  |  |
| Level: 3 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand that individuals with disabilities have the same right as everyone else to take risks** | | | |
| 1.1 Explain ways in which risk is an integral part of everyday life |  |  |  |
| 1.2 Explain why, traditionally, people with disabilities have been discouraged or prevented from taking risks |  |  |  |
| 1.3 Describe the links between risk-taking and responsibility, empowerment and social inclusion |  |  |  |
| **2 Understand the importance of a positive, person-centred approach to risk assessment** | | | |
| 2.1 Explain the process of developing a positive person-centred approach to risk assessment |  |  |  |
| 2.2 Explain how to apply the principles and methods of a person-centred approach to each of the different stages of the process of risk assessment |  |  |  |
| 2.3 Explain how a service focused approach to risk assessment would differ from a person-centred approach |  |  |  |
| 2.4 Identify the consequences for the individual of a service focused approach to risk-assessment |  |  |  |

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| **3 Understand the legal and policy framework underpinning an individual with disabilities right to make decisions and take risks** | | | |
| 3.1 Explain how legislation, national and local policies and guidance provide a framework for decision making which can support an individual to have control over their own lives |  |  |  |
| **4 Understand the importance of considering with an individual with disabilities the risks associated with the choices they make** | | | |
| 4.1 Analyse why individuals with disabilities may be at risk of different forms of abuse, exploitation and harm in different areas of their lives |  |  |  |
| 4.2 Explain how to support individuals to recognise and manage potential risk in different areas of their lives |  |  |  |
| 4.3 Explain the importance of balancing the choices of the individual with their own and others’ health and safety |  |  |  |
| 4.4 Describe how own values, belief systems and experiences may affect working practice when supporting individuals to take risks |  |  |  |
| 4.5 Explain the importance of recording all discussions and decisions made |  |  |  |
| **5 Understand the importance of a partnership approach to risk taking** | | | |
| 5.1 Explain the importance of a person-centred partnership approach |  |  |  |
| 5.2 Describe ways of handling conflict when discussing and making decisions about risk |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: