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| Unit Title: Assess the needs of carers and families | | |
| URN: T/504/2216 |  |  |
| Credit Value: 4 |  |  |
| Level: 3 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand the contribution that families and carers make in caring for individuals.** | | | |
| 1.1 Analyse the role of families and unpaid carers in health and social care or the care of children and young people to include demographic information. |  |  |  |
| 1.2 Explain the rights of families and carers providing care to individuals. |  |  |  |
| 1.3 Describe the benefits to society of family and unpaid carers providing care. |  |  |  |
| 1.4 Describe the benefits and challenges faced by family and unpaid carers in providing care. |  |  |  |
| **2 Be able to engage with families and carers who are providing care.** | | | |
| 2.1 Support families and carers to speak about their experiences of providing care to individuals. |  |  |  |
| 2.2 Use active listening skills to identify unspoken feelings and emotions. |  |  |  |
| 2.3 Support families and carers to understand their rights. |  |  |  |
| 2.4 Support families and carers in their caring role. |  |  |  |
| 2.5 Explain to families and carers the additional support that is available. |  |  |  |
| 2.6 Gain consent from families and carers to speak with others about their circumstances. |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **3 Be able to assess the needs of families and carers.** | | | |
| 3.1 Support families and carers to identify the support they need to meet the needs of an individual. |  |  |  |
| 3.2 Identify with families and carers the areas of care which they want to retain. |  |  |  |
| 3.3 Support families and carers to identify their wishes and needs for their own well-being. |  |  |  |
| 3.4 Gather additional information from agreed others. |  |  |  |
| 3.5 Share the record of assessment with families and carers. |  |  |  |
| **4 Be able to identify a plan to support families and carers.** | | | |
| 4.1 Support families, carers and others to identify resources to address needs and wishes. |  |  |  |
| 4.2 Support families, carers and others to develop a plan of action to access resources. |  |  |  |
| 4.3 Support families, carers and others to implement the plan of action. |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: