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| Unit Title: Understand the role of communication and interactions with individuals who have dementia | | |
| URN: L/506/7090 |  |  |
| Credit Value: 3 |  |  |
| Level: 3 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand that individuals with dementia may communicate in different ways** | | | |
| 1.1 Explain how individuals with dementia may communicate through their behaviour |  |  |  |
| 1.2 Give examples of how carers and others may misinterpret communication |  |  |  |
| 1.3 Explain the importance of effective communication to an individual with dementia |  |  |  |
| 1.4 Describe how different forms of dementia may affect the way an individual communicates |  |  |  |
| **2 Understand the importance of positive interactions with individuals with dementia** | | | |
| 2.1 Give examples of positive interactions with individuals who have dementia |  |  |  |
| 2.2 Explain how positive interactions with individuals who have dementia can contribute to their wellbeing |  |  |  |
| 2.3 Explain the importance of involving individuals with dementia in a range of activities |  |  |  |
| 2.4 Compare a reality orientation approach to interactions with a validation approach |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **3 Understand the factors which can affect interactions and communication of individuals with dementia** | | | |
| 3.1 List the physical and mental health needs that may need to be considered when communicating with an individual with dementia |  |  |  |
| 3.2 Describe how the sensory impairment of an individual with dementia may affect their communication skills |  |  |  |
| 3.3 Describe how the environment might affect an individual with dementia |  |  |  |
| 3.4 Describe how the behaviour of carers or others might affect an individual with dementia |  |  |  |
| 3.5 Explain how the use of language can hinder positive interactions and communication |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: