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| Unit Title: Lead practice in assessing and planning for the needs of families and carers | | |
| URN: A/504/2217 |  |  |
| Credit Value: |  |  |
| Level: |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Be able to support others to understand the contribution that families and carers make in caring for individuals in health and social care or the care of children and young people.** | | | |
| 1.1 Analyse the benefits and challenges faced by family and unpaid carers in providing care. |  |  |  |
| 1.2 Support others to understand the role of families and unpaid carers in health and social care or the care of children and young people to include demographic information. |  |  |  |
| 1.3 Support others to understand the benefits to society of family and unpaid carers providing care. |  |  |  |
| 1.4 Support others to recognise the contribution that carers make to the well-being of individuals. |  |  |  |
| 1.5 Support others to understand the rights of families and carers providing care. |  |  |  |
| **2 Be able to develop the practice of staff in assessing the needs of families and carers.** | | | |
| 2.1 Implement procedures for assessing the needs of families and carers. |  |  |  |
| 2.2 Support staff to learn from families and carers about their caring role. |  |  |  |
| 2.3 Support staff to develop advocacy skills so that the needs of families and carers can be brought to the attention of decision makers. |  |  |  |

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| 2.4 Support staff to carry out assessments of needs and wishes in partnership with carers and families. |  |  |  |
| 2.5 Support staff to gain consent from carers and families to speak with others about their circumstances. |  |  |  |
| 2.6 Manage recording procedures to ensure assessments are shared with families and carers. |  |  |  |
| 2.7 Monitor the quality of assessments carried out by staff. |  |  |  |
| **3 Be able to implement a care planning process to support families and carers.** | | | |
| 3.1 Establish systems which ensure that all care plans include:  • participation by carers and families  • agreement on resources required to address needs and wishes  • agreed roles and responsibilities in achieving the plan. |  |  |  |
| 3.2 Monitor the implementation of care plans which support families and carers. |  |  |  |
| **4 Be able to evaluate quality of assessment and care planning to meet the needs of families and carers.** | | | |
| 4.1 Evaluate the quality of assessments carried out to meet the needs of families and carers. |  |  |  |
| 4.2 Evaluate the quality of care plans to meet the needs of families and carers. |  |  |  |
| 4.3 Use analysis of the needs of families and carers to inform strategic planning within an organisation. |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: