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| Unit Title: Understand the process and experience of dementia | | |
| URN: Y/506/7089 |  |  |
| Credit Value: 3 |  |  |
| Level: 3 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand the neurology of dementia** | | | |
| 1.1 Describe a range of causes of dementia syndrome |  |  |  |
| 1.2 Describe the types of memory impairment commonly experienced by individuals with dementia |  |  |  |
| 1.3 Explain the way that individuals process information with reference to the abilities and limitations of individuals with dementia |  |  |  |
| 1.4 Explain how other factors can cause changes in an individual’s condition that may not be attributable to dementia |  |  |  |
| 1.5 Explain why the abilities and needs of an individual with dementia may fluctuate |  |  |  |
| **2 Understand the impact of recognition and diagnosis of dementia** | | | |
| 2.1 Describe the impact of early diagnosis and follow up to diagnosis |  |  |  |
| 2.2 Explain the importance of recording possible signs or symptoms of dementia in an individual in line with agreed ways of working |  |  |  |
| 2.3 Explain the process of reporting possible signs of dementia within agreed ways of working |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| 2.4 Describe the possible impact of receiving a diagnosis of dementia on  •the individual  •their family and friends |  |  |  |
| **3 Understand how dementia care must be underpinned by a person centred approach** | | | |
| 3.1 Compare a person centred and a non-person centred approach to dementia care |  |  |  |
| 3.2 Describe a range of different techniques that can be used to meet the fluctuating abilities and needs of the individual with dementia |  |  |  |
| 3.3 Describe how myths and stereotypes related to dementia may affect the individual and their carers |  |  |  |
| 3.4 Describe ways in which individuals and carers can be supported to overcome their fears |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: