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| Unit Title: Providing Independent Advocacy to Adults | | |
| URN: R/502/3298 |  |  |
| Credit Value: 5 |  |  |
| Level: 4 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Provide Independent Advocacy support to adults in a range of settings** | | | |
| 1.1 Identify a range of settings and their impact on adults who may require the support of an Advocate |  |  |  |
| 1.2 Analyse and address the potential negative impact of the environment |  |  |  |
| 1.3 Promote the Advocacy service in a range of settings |  |  |  |
| 1.4 Identify and address a range of dilemmas Advocates can face in practice |  |  |  |
| 1.5 Support adults to self advocate |  |  |  |
| 1.6 Apply local or national standards |  |  |  |
| **2 Treat the individual receiving Advocacy support as an individual** | | | |
| 2.1 Identify personal values |  |  |  |
| 2.2 Use communication methods appropriate to the individual |  |  |  |
| 2.3 Resolve barriers that can prevent people being treated as an individual |  |  |  |
| 2.4 Use underpinning Advocacy principles of empowerment and person centred to treat people as individuals |  |  |  |
| 2.5 Describe how cultural backgrounds can impact on the Advocacy relationship |  |  |  |
| 2.6 Recognise common myths and assumptions about different people |  |  |  |
| 2.7 End the Advocacy relationship a positive manner |  |  |  |
| **3 Assist the individual receiving Advocacy support to explore choices and potential consequences** | | | |
| 3.1 Help individuals to access a range of sources of information on options available |  |  |  |
| 3.2 Support an individual to explore options available and make choices |  |  |  |
| 3.3 Use UK and European legislation to identify human, service and legal rights |  |  |  |
| 3.4 Act on the choices and preferred options of an individual |  |  |  |
| **4 Support adults through a range of meetings** | | | |
| 4.1 Explain the purpose and function of a range of meetings |  |  |  |
| 4.2 Describe the roles and responsibilities of a range of people who attend meetings |  |  |  |
| 4.3 Support an individual to participate in a range of meetings |  |  |  |
| 4.4 Review and take further steps as appropriate |  |  |  |
| **5 Work safely** | | | |
| 5.1Use supervision to identify good practice and areas for improvement |  |  |  |
| 5.2 Maintain accurate records |  |  |  |
| 5.3 Summarise local adult protection procedures |  |  |  |
| 5.4 Use adult protection procedures to identify when it is appropriate to disclose information and breach confidentiality |  |  |  |
| 5.5 Respond to disclosures of abuse |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: