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| Unit Title: Promote access to healthcare for individuals with learning disabilities | | |
| URN: J/601/5645 |  |  |
| Credit Value: 6 |  |  |
| Level: 5 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand issues related to access to healthcare services for individuals with learning disabilities** | | | |
| 1.1 Explain the rights based approach to accessing healthcare services |  |  |  |
| 1.2 Identify inequalities in access to healthcare services in different sections of the population |  |  |  |
| 1.3 Analyse how different investigations, inquiries and reports have demonstrated the need for improved access and services for individuals with learning disabilities |  |  |  |
| 1.4 Describe the impact of legislation, policy or guidance underpinning the need for healthcare services to enable access to individuals with a learning disability |  |  |  |
| 1.5 Analyse how legislation, policy or guidance on capacity and consent should be used with regards to individuals considering and receiving treatment |  |  |  |
| **2 Understand the healthcare needs that may affect individuals with learning disabilities** | | | |
| 2.1 Analyse trends of healthcare needs among individuals with learning disabilities |  |  |  |
| 2.2 Explain systematic approaches that may support better health and healthcare for individuals with a learning disability |  |  |  |

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| 2.3 Research the difficulties in diagnosing some health conditions in individuals with a learning disability |  |  |  |
| **3 Understand good practice in supporting people with a learning disability to access healthcare services** | | | |
| 3.1 Analyse the effectiveness of existing communication systems and practices in supporting individuals to meet their healthcare needs |  |  |  |
| 3.2 Evaluate different ways of working in partnership to support individuals to meet their healthcare needs |  |  |  |
| 3.3 Explain how to promote access to healthcare through the use of reasonable adjustments |  |  |  |
| 3.4 Analyse the rights of others significant to the individual to be involved in planning healthcare services |  |  |  |
| **4 Understand how to support others to develop, implement, monitor and review plans for healthcare** | | | |
| 4.1Explain how to champion a person-centred focus to the healthcare planning process |  |  |  |
| 4.2 Explain factors to consider when supporting others to develop and implement plans for healthcare |  |  |  |
| 4.3 Explain how to support others to monitor and review plans for healthcare |  |  |  |

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| 4.4 Explain how to challenge healthcare providers and services when required to advocate with or on behalf of individuals |  |  |  |
| 4.5 Explain how to support others to raise concerns and challenge healthcare services |  |  |  |
| **5 Be able to develop processes to support others to meet the healthcare needs of individuals with a learning disability** | | | |
| 5.1 Develop a person-centred strategy to underpin work with an individual to identify and meet their healthcare needs |  |  |  |
| 5.2 Develop systems to support others to work across a range of healthcare services to meet the health needs of individuals with a learning disability |  |  |  |
| 5.3 Ensure systems are used by others in meeting the healthcare needs of individual’s |  |  |  |
| 5.4 Evaluate the impact of systems in meeting individual’s healthcare needs |  |  |  |
| **6 Be able to promote good practice to others in their support of individuals with learning disabilities accessing healthcare** | | | |
| 6.1 Promote effective use of communication methods to enable individuals to understand their healthcare needs and what options are available to them |  |  |  |
| 6.2 Promote partnership working to meet the healthcare needs of individuals with learning disabilities |  |  |  |

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| 6.3 Promote awareness of the use of reasonable adjustments to enable individuals with learning disabilities to access healthcare services |  |  |  |
| 6.4 Ensure the appropriate involvement of others significant to the individual in planning and delivering healthcare |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: