|  |  |  |
| --- | --- | --- |
| Unit Title: Understand the impact of Acquired Brain Injury on individuals | | |
| URN: Y/601/6167 |  |  |
| Credit Value: 3 |  |  |
| Level: 3 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand Acquired Brain Injury** | | | |
| 1.1 Define Acquired Brain Injury |  |  |  |
| 1.2 Describe possible causes of Acquired Brain Injury |  |  |  |
| 1.3 Explain the difference between a Traumatic Brain Injury and other forms of Acquired Brain Injury |  |  |  |
| 1.4 Describe brain injuries that are  • mild  • moderate  • severe |  |  |  |
| **2 Understand the impact on individuals of Acquired Brain Injury** | | | |
| 2.1 Discuss initial effects of Acquired Brain Injury on the individual |  |  |  |
| 2.2 Explain the long term effects of Acquired Brain Injury to include  • physical  • functional  • cognitive  • behavioural effects |  |  |  |
| 2.3 Explain the concepts of loss in relation to Acquired Brain Injury for individuals and carers |  |  |  |
| **3 Understand the specialist communication needs of an individual with Acquired Brain Injury** | | | |
| 3.1 Define dysphasia and dysarthria |  |  |  |
| 3.2 Explain the effects of dysphasia and dysarthria on communication |  |  |  |
| 3.3 Compare the different techniques required to support an individual with dysphasia and dysarthria |  |  |  |
| 3.4 Evaluate different intervention strategies and assistive tools that support communication |  |  |  |
| **4 Understand the impact that personality changes can have on an individual and those providing support** | | | |
| 4.1 Explain the impact of personality changes on the individual |  |  |  |
| 4.2 Explain the impact of personality changes on those caring for the individual |  |  |  |
| 4.3 Explain how lack of self awareness/insight may affect the individual |  |  |  |
| 4.4 Explain the skills needed to support the individual and family/carers to come to terms with personality changes |  |  |  |
| **5 Understand the impact of challenging behaviour** | | | |
| 5.1 Explain behaviours which are considered challenging |  |  |  |
| 5.2 Analyse the importance of own attitudes, values and skills when supporting an individual to manage their behaviour |  |  |  |
| 5.3 Explain measures that should be taken to manage the risk from challenging behaviour |  |  |  |
| 5.4 Explain the process for reporting and referring challenging behaviour |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: