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| Unit Title: Develop and implement re-ablement plans | | |
| URN: T/506/6354 |  |  |
| Credit Value: 4 |  |  |
| Level: 4 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand re-ablement** | | | |
| 1.1 Explain the current legislation relating to reablement |  |  |  |
| 1.2 Analyse the evidence base for current policy drivers towards reablement |  |  |  |
| 1.3 Explain how the following principles support reablement:  •independence  •empowerment  •personalisation  •choice and control |  |  |  |
| 1.4 Explore the cultural shift in working to support individuals and their families to learn how to meet their own needs |  |  |  |
| **2 Understand the importance of activities of daily living for individuals** | | | |
| 2.1 Explain basic and complex activities of daily living |  |  |  |
| 2.2 Explain how activities of daily living support individual roles and identity |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| 2.3 Explore the barriers to activities of daily living:  •environmental  •social  •physical  •emotional  •sensory impairment  •cognitive  •finance |  |  |  |
| **3 Understand resources available to support re-ablement** | | | |
| 3.1 Explain a range of techniques that can be adopted for successful reablement |  |  |  |
| 3.2 Describe how different equipment can be used to support reablement |  |  |  |
| 3.3 Explain how technology can support reablement |  |  |  |
| **4 Be able to contribute to the development of plans for re-ablement** | | | |
| 4.1 Work in partnership with individuals and others to set outcome focussed goals using assessment information |  |  |  |
| 4.2 Address barriers identified in reablement plan |  |  |  |
| 4.3 Identify resources needed to implement reablement plan |  |  |  |
| 4.4 Assess risks associated with the agreed reablement plan |  |  |  |
| 4.5 Evaluate positive risk taking when working towards outcomes focussed goals |  |  |  |
| 4.6 Develop contingency plans to reduce the likelihood of identified risks |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **5 Be able to implement re-ablement plan** | | | |
| 5.1 Enable optimum participation in activities of daily living |  |  |  |
| 5.2 Enable learning and engagement with individuals and their families |  |  |  |
| 5.3 Work in partnership with individuals and others to monitor progress against the outcome focussed goals |  |  |  |
| 5.4 Work in partnership with individuals and others to agree any changes to reablement plan |  |  |  |
| 5.5 Record agreed changes to reablement plan |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: